## College Alcohol Problem Scale-Revised (CAPS-r)

| BRIEF DESCRIPTION     | The CAPS-r is an eight-item self-report scale that measures the frequency of personal and social problems associated with drinking in college students. |
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| TARGET POPULATION     | ⊠ Adults  |
|                       | ⊠ Adolescents (over 16 years)   |
|                       | Groups for which this instrument might be especially helpful?   |
|                       | College students and other young adults and older adolescents   |
| ADMINISTRATIVE ISSUES | Number of items: 8  |
|                       | Number of subscales: 2  |
|                       | Format(s): 🗵 Pencil-and-paper self-administered   |
|                       | ⊠ Interview   |
|                       | ☐ Observation   |
|                       | ☐ Computer self-administered  |
|                       | Other   |
|                       | Time required for administration: 2 to 3 minutes  |
|                       | Administered by: Self or interviewer  |
|                       | Training required for administration? $\square$ yes $\boxtimes$ no  |
| SCORING               | Time required to score/interpret: Immediate   |
|                       | Scored by: Respondent or interviewer  |
|                       | Scoring key? ☐ yes ⊠ no   |
|                       | Computerized scoring or interpretation available? $\square$ yes $\boxtimes$ no  |
|                       | Norms available? ⊠ yes □ no   |
|                       | Instrument normed on subgroups? $oximes$ yes $oximes$ no  |
|                       | Which groups? General college population. The original CAPS (10 items) was normed on college first offenders.   |
|                       | Comments: Distributions are based on limited college studies. Data can be used to tentatively benchmark "average" problems.                             |

| PSYCHOMETRICS                     | Have reliability studies been done? ⊠ yes □ no   |
|-----------------------------------|--|
|                                   | What measure(s) of reliability was used?   |
|                                   | ☐ Test-retest  |
|                                   | ☐ Split half   |
|                                   | ⊠ Internal consistency   |
|                                   | Have validity studies been done? $\boxtimes$ yes $\square$ no  |
|                                   | What measures of validity have been derived?   |
|                                   | ☐ Content  |
|                                   | ⊠ Criterion (predictive, concurrent, "postdictive")  |
|                                   | ⊠ Construct  |
| CLINICAL UTILITY OF INSTRUMENT    | The CAPS-r can be used as an initial screen to estimate the relative frequency with which clients experience drinking-related personal and social problems.  |
| RESEARCH APPLICABILITY            | As part of a survey or evaluation instrument battery, the CAPS-r can provide a brief, valid, reliable, and useful way to capture the relative frequency of personal and social consequences of drinking in college-age young people. |
| SOURCE, COST AND COPYRIGHT ISSUES | Copyright: ☐ yes ⊠ no  |
|                                   | Cost: None   |
|                                   | Source: Tom O'Hare, Ph.D.  |
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| SOURCE REFERENCE                  | O'Hare, T. (1997). Measuring problem drinking in first time offenders: development and validation of the College Alcohol Problem Scale (CAPS). <i>Journal of Substance Abuse Treatment</i> , 14, 4, 383-387.                         |
| SUPPORTING REFERENCES             | Maddock, J.E., Laforge, R.G., Rossi, J.S., & O'Hare, T. (2001). The College Alcohol Problems Scale. <i>Addictive Behaviors</i> , 26, 385-398.  |
|                                   | O'Hare, T. (1998). Replicating the college alcohol problem scale (CAPS) with college first offenders. <i>Journal of Alcohol and Drug Education</i> , 43, 75-82.  |
|                                   | O'Hare, T. & Sherrer, M.V. (1998). Drinking problems, alcohol expectancies and drinking contexts in college first offenders. <i>Journal of Alcohol and Drug Education</i> , 43, 31-45.   |
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